Course Outline for History 8

U.S. HISTORY SINCE RECONSTRUCTION

Catalog Description:

HIS 8 - U.S. History Since Reconstruction
3.00 units

A survey of United States history from 1877 to the present with a special emphasis on the interaction amongst and the experiences of diverse racial/ethnic (African Americans, European Americans, Native Americans, Chicano/Latino Americans, Asian Americans, and Middle Eastern Americans), gender and socioeconomic groups in American History. Includes analysis of (1) the U.S. Constitution as a living document in the context of historical change, and (2) significant issues related to California state and local governments.

Requisites: none

Grading Option: Letter Grade

Discipline:

<table>
<thead>
<tr>
<th>Type</th>
<th>Units</th>
<th>Inside of Class Hours</th>
<th>Outside of Class Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>54.00</td>
<td>108.00</td>
</tr>
<tr>
<td>Laboratory</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Clinical</td>
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<tr>
<td>Work Exp (Non-Paid)</td>
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<tr>
<td>No Unit Value Lab</td>
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<tr>
<td>Total</td>
<td>3.00</td>
<td>54.00</td>
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</tr>
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Prerequisite Skills:

None

Measurable Objectives:

Upon completion of this course, the student should be able to:

1. explain the causes of the expansion of industrial capitalism, economic transformations of the 20th century, and analyze the effects of economic changes, major social and cultural developments, and their effects on women, gender roles, working class relations, racial/ethnic minority groups, U.S. diplomacy, and their historical significance;
2. demonstrate an understanding of the crisscrossing dynamics of race, ethnicity, gender, religion, class and other analytical categories in American society, and assess the impact of these dynamics on U.S. political institutions, laws, and electoral politics;
   A. outline and discuss contributions and experiences of racial/ethnic, gender, and social groups in the development of U.S. political, economic, cultural and social institutions; discuss interactions among these groups; evaluate the role of geography in the context of economic and political change;
   B. identify and analyze the major periods of social change from Reconstruction to the present; evaluate the roots of reform and any long-term consequences for U.S. society;
   C. trace the evolution of U.S. foreign policy and its impact on U.S. society and the world;
   D. discuss the power and limitations of federal court decisions in advancing civil rights of women, racial and ethnic minorities, and gender groups, and in redefining citizens’ due process rights;
   E. evaluate 20th Century amendments to the California state Constitution and state legislation which have had a significant impact on both California and national policies;
3. demonstrate an understanding of America's geographic growth, and growing influence and power, in global context;
4. explain the major economic, technological and scientific developments and their historical significance;
5. identify and analyze the major trends in politics, political attitudes and conflicts, through both mainstream events and reform movements, and explain their historical significance;
6. analyze the relevance of history in today's world;
7. demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.

Course Content:

1. The Emergence of Modern America, 1865-1900
   A. The rise of industrial capitalism and corporate America; the effects of economic transformation on various socioeconomic classes, racial/ethnic minorities, and women
   B. The rise of the city and the creation of a national urban culture
   C. Immigration: the experiences and contributions of diverse Europeans, Asians and Latinos in various geographic regions of the U.S.
   D. Challenges to government and corporate power, resistance and reform; the Chinese in California, African American
Abbreviated Class Schedule Description:

Methods of Presentation

Assignments and Methods of Evaluating Student Progress

Textbooks (Typical):

Special Student Materials

Abbreviated Class Schedule Description: