Course Outline for Ethnic Studies 2

CONTEMPORARY ETHNIC MINORITY FAMILIES IN THE U.S.

Catalog Description:

ES 2 - Contemporary Ethnic Minority Families in the U.S.  3.00 units
Examination of the diversity of contemporary United States ethnic minority families with an emphasis on comparison and contrast. Family dynamics and processes will be the primary focus within the context of ethnicity. Adaptation and responses to dominant group social constructs and social structures will also be examined. Groups to include: African American; Asian American; Mexican, Central and Latin American; Native American; Middle Eastern American.

Requisites: none

Grading Option: Letter Grade

Discipline:

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<tr>
<th>Units</th>
<th>Contact Hours</th>
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<tbody>
<tr>
<td></td>
<td>Week</td>
</tr>
<tr>
<td>Lecture</td>
<td>3.00</td>
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<tr>
<td>Laboratory</td>
<td>0.00</td>
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<tr>
<td>Clinical</td>
<td>0.00</td>
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<td>Total</td>
<td>3.00</td>
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Prerequisite Skills:
None

Measurable Objectives:

Upon completion of this course, the student should be able to:
1. explain the relevance of ethnicity in explaining the diversity in family patterns that exists in the United States today;
2. compare and contrast different ethnic family patterns, and explain key variables that influenced their outcomes;
3. describe significant socio-cultural characteristics such as religion, as they relate to ethnic families/communities;
4. identify and discuss major social problems as they affect ethnic families;
5. explain the intersection between social class, age, gender roles and other intra-group variations within ethnic families;
6. make predictions about the future characteristics of ethnic family communities, identifying the crucial concepts used to make the decision;
7. select relevant concepts/theories that explain the variations in ethnic family patterns.

Course Content:

1. The significance of ethnicity in analyzing contemporary United States families
2. Socialization patterns as reflected in family values
3. Diversity in gender role expectations
4. Patterns of cohabitation, marriage, divorce, remarriage and intermarriage
5. Variations in parenting values/practices
6. Social class and work influences on family
7. Social problems affecting ethnic families
8. Future trends of ethnic families in the United States

Methods of Presentation

1. Lecture/Discussion
2. Videos
3. Group presentations

Assignments and Methods of Evaluating Student Progress

1. Typical Assignments
   A. Write a five-page paper comparing and contrasting two ethnic family patterns identifying the crucial variables that fostered similarities and differences.
   B. Find a minimum of three organizations that provide family assistance specific to an ethnic community, selecting one organization to further analyze with a three-page paper.
   C. Use the 2010 Census to locate data on particular ethnic groups. Compare and contrast family information on three ethnic groups in a three-page paper.
   D. Respond to a discussion question posted on Blackboard. For example, question: In your opinion which of the various ethnic families discussed (Asian, African, Latin, Native American) is most characterized by Milton Gordon's concept of structural assimilation? Explain why in two paragraphs.
   E. Conduct an analysis of a research article on the ethnic family, identifying the research variables, hypotheses, significant findings. Include a brief explanation of the importance of the findings to family studies.

2. Methods of Evaluating Student Progress
   A. Exams/Tests
   B. Quizzes
   C. Final Examination
   D. Written responses to discussion questions on Blackboard
E. Participation in class discussions
F. Small group participation and presentations
G. Written assignments including a paper

3. Student Learning Outcomes
   Upon the completion of this course, the student should be able to:
   A. Compare and analyze the demographics of families across the United States
   B. Illustrate the relevance of ethnicity in the examination of families across the United States
   C. Understand how social institutions affect families and structures across the United States

Textbooks (Typical):

Special Student Materials
Abbreviated Class Schedule Description:

Examination of the diversity of contemporary United States ethnic minority families with an emphasis on comparison and contrast. Family dynamics and processes will be the primary focus within the context of ethnicity. Adaptation and responses to dominant group social constructs and social structures will also be examined. Groups to include: African American; Asian American; Mexican, Central and Latin American; Native American; Middle Eastern American.

Requisites: none