Course Outline for Sociology 3

INTRODUCTION TO RACE AND ETHNIC RELATIONS

Catalog Description:

SOCI 3 - Introduction to Race and Ethnic Relations 3.00 units
Analysis of racial and ethnic relations in the United States. Includes race, ethnicity, prejudice, discrimination and stereotyping, as well as theories and patterns of intergroup relations. Focus on contemporary American minorities: African Americans, Chicano/Latinos, Asian Americans, and Native Americans.

Strongly Recommended: SOCI 1

Grading Option: Optional

Discipline:

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<tr>
<th>Units</th>
<th>Lecture</th>
<th>3.00</th>
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<tbody>
<tr>
<td></td>
<td>Contact Hours</td>
<td>52.50</td>
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<tr>
<td></td>
<td>Week</td>
<td>3</td>
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<td>Term</td>
<td>52.50</td>
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Prerequisite Skills:

None

Measurable Objectives:

Upon completion of this course, the student should be able to:
1. identify the major concepts in the study of race and ethnic relations including ethnicity, race, minority group, assimilation, acculturation, structural racism;
2. explain the primary sociological theories that explain conflict, assimilation, prejudice and discrimination;
3. describe the major waves of immigration to the United States;
4. describe the patterns of racial and ethnic adaptation;
5. identify the major U.S. racial/ethnic groups, describe their characteristics involvement in America's institutions including political, economic, education;
6. make sociological predictions as to the future of U.S. race relations explaining key independent variables and their probable consequences.

Course Content:

1. Basic Concepts
   A. Race
   B. Ethnicity
   C. Minority and majority
   D. Discrimination
2. Patterns of Intergroup Relations in the United States
   A. Segregation
   B. Assimilation
   C. Pluralism
3. Social Psychological Theories
   A. Roots of Prejudice
   B. Roots of Tolerance
4. Social Conflict Theories
   A. Economic competition and social class
   B. Minority group responses and movements
5. Minority Groups in America
   A. African Americans
   B. Chicano/Latinos
   C. Asian Americans
   D. Native Americans
   E. European American Minorities

Methods of Presentation

1. Lecture/Discussion
2. Presentation
3. Audio - visual aids
4. Group Activities

Assignments and Methods of Evaluating Student Progress

1. Typical Assignments
   A. Write a research report on a relevant topic approved by the instructor. Minimum five pages with at least four references.
   B. Book analysis from a list provided by the instructor. 1) Write a two- to three- page critique explaining the perspective of the
author(s); weaknesses and strengths of the arguments; relevancy to the study of race and ethnicity.
C. Prepare for essay: describe Robert Blauner's model of internal colonialism and explain its applicability to understanding U.S. racial minorities.
D. Prepare to debate the work of William Wilson which asserts that class not race is the key to the oppression of African Americans.

2. Methods of Evaluating Student Progress
   A. Exams/Tests
   B. Quizzes
   C. Papers
   D. Projects
   E. Reports
   F. Final Examination

3. Student Learning Outcomes
   Upon the completion of this course, the student should be able to:
   A. Explain the concept of race as a social construction.
   B. Compare and contrast the concepts of race and ethnicity, illustrating various contemporary arguments on these as evolving concepts.
   C. Explain historical and contemporary events as they relate to different racial/ethnic groups in the United States.

Textbooks (Typical):

Special Student Materials
Abbreviated Class Schedule Description:

Strongly Recommended: SOCI 1