BUTTE COLLEGE
COURSE OUTLINE

I. CATALOG DESCRIPTION

KIN 84 - Varsity Golf 3 Unit(s)

Limitation on Enrollment: Student-athletes currently participating in Intercollegiate Athletics

Transfer Status: CSU/UC

153 hours Lab

This course is designed for students who meet the criteria to compete in intercollegiate golf. All varsity sports entail practice at designated times. Since skills/proficiencies are enhanced by supervised repetition and practice, this course may be repeated three times.

II. OBJECTIVES

Upon successful completion of this course, the student will be able to:

A. define golf safety and rules.
B. practice the proper etiquette of golf competition.
C. describe tournament play strategies for intercollegiate competition.
D. perform golf skills at a level appropriate for intercollegiate competition.
E. demonstrate the physical routines necessary for intercollegiate golf competition.
F. demonstrate proper maintenance of individual equipment and the course.

III. COURSE CONTENT

A. Unit Titles/Suggested Time Schedule

<table>
<thead>
<tr>
<th>Lab</th>
<th>Topics</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Orientation and Introduction</td>
<td>2.00</td>
</tr>
<tr>
<td></td>
<td>2. Swing fundamentals</td>
<td>14.50</td>
</tr>
<tr>
<td></td>
<td>3. Fundamentals and use of wedges, short, middle and long irons</td>
<td>15.50</td>
</tr>
<tr>
<td></td>
<td>4. Fundamentals and use of woods</td>
<td>15.50</td>
</tr>
<tr>
<td></td>
<td>5. Techniques of the short, middle and long putts</td>
<td>15.50</td>
</tr>
<tr>
<td></td>
<td>6. Competitive strategy</td>
<td>14.00</td>
</tr>
<tr>
<td></td>
<td>7. United States Golf Association (USGA) and local rules</td>
<td>25.00</td>
</tr>
<tr>
<td></td>
<td>8. Etiquette and competitive behavior</td>
<td>17.50</td>
</tr>
<tr>
<td></td>
<td>9. Inter-squad competition</td>
<td>18.50</td>
</tr>
<tr>
<td></td>
<td>10. Evaluation</td>
<td>10.00</td>
</tr>
<tr>
<td></td>
<td>11. Research: Books and articles</td>
<td>5.00</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>153.00</td>
</tr>
</tbody>
</table>

IV. METHODS OF INSTRUCTION

A. Multimedia Presentations
B. Discussion
C. Demonstrations
D. Reading Assignments
E. Drills/Practical
V. **METHODS OF EVALUATION**
   A. Class participation
   B. Written or Oral Examinations
   C. Practical Evaluations

VI. **EXAMPLES OF ASSIGNMENTS**
   A. Reading Assignments
      1. Read a minimum of two articles describing proper conduct on and off of the golf course. Be prepared to discuss and chart information in small groups.
      2. Research an article that outlines the history of golf and the impact the sport has had on society. Plan to discuss findings in class.
   B. Writing Assignments
      1. List each type of golf club and provide a brief description or examples of how you would use them on the course.
      2. Write a paper discussing golf swing fundamentals. Paper should include works cited and be 1-2 pages in length.
   C. Out-of-Class Assignments

VII. **RECOMMENDED MATERIALS OF INSTRUCTION**
    Materials Other Than Textbooks:
    A. The student will be required to provide:
       a. Proper golf attire
       b. Proper golf shoes
    B. Other materials and/or equipment will be provided by the department

*Created/Revised by:* Randy Maday
*Date:* 10/15/2018