

OHLONE COLLEGE
Ohlone Community College District
OFFICIAL COURSE OUTLINE

I. Description of Course:

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| 1. Department/Course: <u>PTA - 140</u> | 7. Degree/Applicability:
Credit, Not Degree Applicable (C) |
| 2. Title: <u>PTA Licensure Preparation</u> | 8. General Education: |
| 3. Cross Reference: | 9. Field Trips: |
| 4. Units: <u>1</u> | 10. Requisites: |
| Lec Hrs: | |
| Lab Hrs: <u>3</u> | |
| Tot Hrs: <u>54.00</u> | |
| 5. Repeatability: <u>Yes Times:1</u> | |
| 6. Grade Options: Credit/No Credit Only
(CR) | |

12. Catalog Description:

This course is designed to assist students in preparation to sit for licensure as a physical therapist assistant. Content, scope, and format of both the National PTA Licensure Exam and the California PT Laws and Regulations Exam will be addressed. Additionally, test-taking skills, study skills, content review, and self-assessment exercises will be used to facilitate preparation for these examinations.

13. Class Schedule Description:

Preparation for National PTA Licensure Exam and CA PT Laws Exam.

14. Counselor Information:

This course is recommended for graduates and second-year PTA students to assist in preparation for licensure exams. The course includes study strategies such as the benefits of organized student study groups, as well as hints to complete the application to sit for licensure. Students from other programs, as well as foreign-trained PT/PTA applicants, may benefit from this course.

II. Student Learning Outcomes

The student will:

1. Compare and contrast the content areas and testing format for both the National PTA Licensure Exam (NPTALE) and the California PT Laws and Regulations Exam.
2. Accurately complete the Physical Therapy Board of California (or other state, as indicated) licensure paperwork required to achieve the status of PTA Applicant.
3. Analyze several study techniques and select three suited to the students learning style based on self-assessment.
4. List ten test-taking tips and describe uses when taking multiple choice, computerized tests.
5. Contrast the benefits of individual study compared to study groups.
6. Coordinate study groups, including scheduling and writing objectives, to aid in test preparation.
7. Collaboratively develop topical study guides including references on the following topics: data collection, tests and measures, system-specific procedures (orthopedics, neurology, etc.), data interpretation, goal

setting and care planning, and system-specific interventions (including preparation, implementation, education, communication, consultation, and supporting activities). 8. Complete, score, and analyze results from no fewer than four sample NPTALE practice tests. 9. Implement strategies to focus study on areas of weakness as indicated by sample practice testing and self-evaluations.

III. **Course Outline:**

1. Week 1: Online Learning Environment Overview, Review of Objectives and Syllabus. Class Introductions.
2. Week 2: Self-Assessment How and Why?
3. Week 3: Study Groups vs. Individual Study. What makes a good study group? How to study best in groups? Finding the correct balance of individual and group study to meet your needs. Organization of live and virtual study groups using Bulletin Board, E-mail, and Chat functions.
4. Week 4: Tips for Taking Multiple Choice Exams and Computerized Exams. Visit websites (varied) to see format of online tests and take sample questions to learn navigation.
5. Week 5: The National PTA Licensure Exam and California PT Laws and Regulations Exams What are they? What do they cover? What do I need to know to pass?
6. Week 6: Details regarding the specific content in the National PTA Licensure Exam (NPTALE). Download practice test software, review the Federation of State Boards of Physical Therapy website (www.fsbpt.org) for up-to-date information about the test and application process.
7. Week 7: Specifics of the California PT Laws and Regulations Exam. Visit the PT Board of CA website (www.ptb.ca.gov) to gather information on application for licensure, application and fees for PT Laws and Regulations Exam, download up-to-date study guide for CA PT Laws and Regulations Exam. Complete application for licensure as a PTA in California, or other state as appropriate.
8. Week 8-11: NPTALE Practice Tests (four), including analysis of results, self-assessment of study techniques and their effectiveness, and remediation plan for studying. A minimum of four practice tests are to be taken using software bundled with courses required textbook.
9. Week 12: Things to do the weeks or days before you take your exam.

IV. **Course Assignments:**

A. Reading Assignments

B. Projects, Activities, and other Assignments

1. Complete at least four National PTA Licensure Exam sample tests (150 to 175 questions per test).

C. Writing Assignments

1. Self-Assessment of:
 1. Study skills and test-taking skills
 2. Performance on practice exams including mastery of content, effectiveness of test preparation techniques, and test taking skills.

V. **Methods of Evaluation:**

- A. Quizzes covering content of National PTA Licensure Exam and California PT Laws and Regulations exam.

VI. Methods of Instruction:

VII. Textbooks:

Recommended

Supplemental

VIII. Supplies:

CID 556